

Volume 22, Special Edition May 1, 2001
University of Alaska Southeast

The Whalesong

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Does UAS cut it as a university? p.4

Congratulations Changing of the 2001 Graduates! guard: a new era at UAS



Summer classes for everyone

Wilson Walz
Whalesong Staff

Summer is almost here, and you don't want to be the only one of your friends that isn't signed up for summer classes. Take a class and get ahead or just enlighten yourself. Whatever your reason, UAS campus is most beautiful in the summer and the courses offered are many. May 21 is the starting date for most courses in the summer session.

Some courses offered are only available during the summer session, one example being the theater classes offered as part of the Perseverance Theatre's summer Cross Training program. This eight day intensive arts program is designed for writers, artists, and conservatory and college students from Alaska and around the nation. This and many other opportunities are offered only in the summer, so take advantage of the student-to-faculty ratio; it's basically like taking private lessons by an award-winning theatre company.

A relaxing and therapeutic art course could help clear away the long winter's cobwebs. Let yourself be drawn into Art 293P, drawing with the *Right Side of the Brain*, or just paint with the left in Art 193P, *Introductory Painting Workshop*. An English course could help refresh your writing ability or you could also increase your vocabulary by taking a literature course.

Computer Information and Office Systems, or CIOS, courses offer you a chance to get ahead at the workplace or at home. By sharpening your computer skills you can become more efficient and save time at home or at work by increasing your computer proficiency. There are twenty different CIOS courses available for your benefit, and if you're not sure where you stand, placement tests are available in the UAS Learning Center, located in the lower level of the Egan Library.

A vast variety of courses are also offered via the University of Alaska's distance education program.

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Seneca Theno and M.J. Booth
Whalesong Staff

A staple of Student Services is presiding over his last UAS graduation ceremony this weekend. Bruce Gifford, Director and Dean of Students since 1988, is leaving next month for a position as vice president of Student Services at North Idaho College in Coeur d'Alene. Gifford has served at UAS for over 18 years, beginning in 1982 in Ketchikan as director of Student Services, and joining the Juneau campus in 1988.

Gifford has been an integral part of developing the modern-day UAS, and the Juneau campus. Under his leadership, UAS has opened a 10,000 square foot Student Activities Center, the Banfield Hall dorm, a Native and Rural Student Center, remodeled the Maurant Building to include the cafeteria, joined the National and International Student Exchange Consortiums, opened

the Student Resource Center, and developed a recruitment plan that resulted in a 48.8 percent increase in freshmen enrollment.

The SAC is one of Gifford's largest accomplishments, and is a "legacy Bruce can leave," according to Chancellor John Pugh. "Having some place separate has helped to increase student involvement...dances especially have been a phenomenal turnout," he added. Gifford also worked to remove the Whalesong from under student government jurisdiction



Photo by Scott Foster
Bruce Gifford endures being duct taped at the end of the year BBQ.

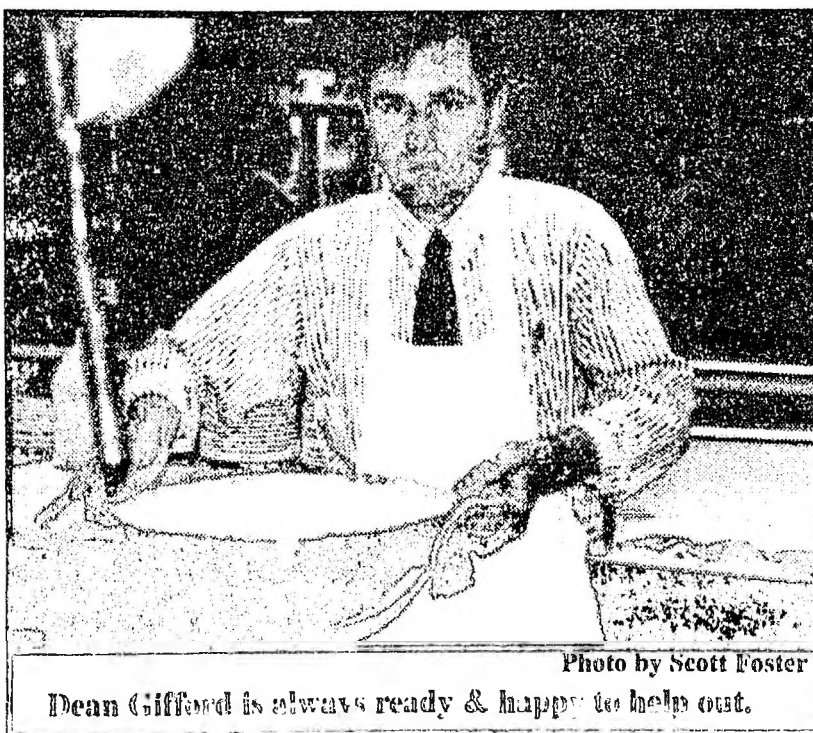
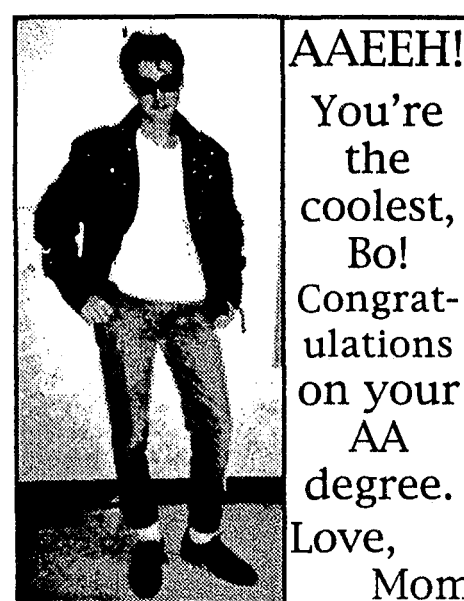


Photo by Scott Foster
Dean Gifford is always ready & happy to help out.

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ALASKA
PER
LH
1
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W42
v. 22
Special
Ed.
2001



AAEEH!
You're
the
coolest,
Bo!
Congrat-
ulations
on your
AA
degree.
Love,
Mom



**Grads
YOU'RE TOPS**

Jenni,

You are promoting
excellence in all
things: respect,
dignity & sovereignty
Thank you and Congratulations!!!
-ELYASDI, Laurie



Olivia,

You Did It! We are
very proud of you
and excited about
your new life ahead.
Love you!!

-Dad and Mom



MELLIE,

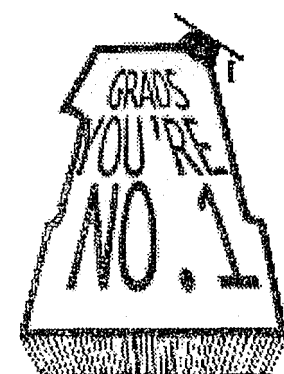
CONGRATS ON
COMPLETING YOUR
CERTIFICATE
PROGRAM!
WE LOVE YOU!

-RACHEL & MARLA

My Mom is Graduating



Alexandria Rachel Dugugua
Congratulations! We
are so proud of you
Mom!
Love,
Alex, Grandma, Papa
and Dad Too!



Tia,
Yahoo
for
you!
We'll
miss our late night
chats. Good luck
in all that you do.

Take Care,
Marla & Seneca

Joe,
You're
the
man
and
you
Rock!



Congratulations!
Best Wishes,
From your Fans

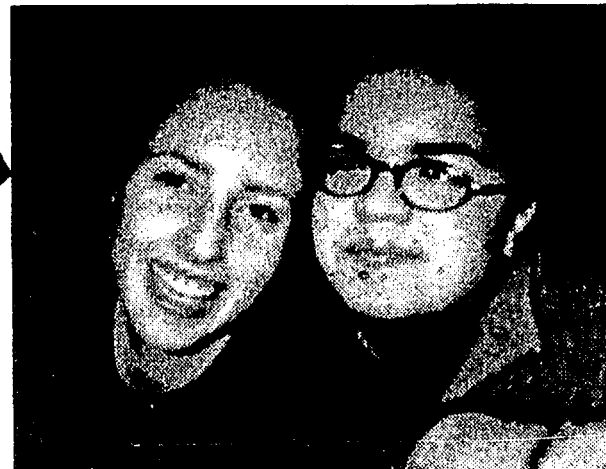


Rach,
Belated good wishes on
your A.A! You're
beautiful!
-The Maneater



Melinda,
Now you finally
know how to use a
monkey wrench.
Congrats on your
certificate.

-Damn Swede



Congratulations Theresa and
Melissa! You finally did it! We will
always be there for you and don't
forget the good words of wisdom. We
wish the two of you the best in your
new life.

Love,
Mom, Dad, Ryan, and Paco



V,
Our deepest
congrats on
hanging in there.
We knew you
could do it and we
are very proud.
Good luck in the
"real world."
All our best,
Sen & M.J.



Booger Pizzabrain
Congratulations,
you finally did it!
Did you really
finish or did they
kick you out?
Either way, we
love you!

Happy Day,
Slimy Gerbilhiney &
Pinky Toiletshtorts

Adios Amigos, it's been fun

Iris Cortes

Student Gov't/Activities Admin Assistant

On the nicest day of August 1999 we arrived in Juneau. Or should I say the nicest day of that year. It was 82 degrees, actually warm and sunny. To our surprise the docks were in the middle of nowhere at least that's what we thought. No one was waiting for us... and we were wondering: should we go to left or to the right? As we drove, we wondered: Where is the city? Where are the people? What have we done? We are going to be here for four years. Oh well, what's done is done. It was so nice for the first two weeks, no rain at all. But people warned us, it's not always going to be like this!!! Then it started to rain and it rained for more than one hundred days... We couldn't believe it.

The kids started school, I got a job and everything was back to normal. Everyone got used to the rain, the cold and the darkness; like it or not, we got used to it. My job at the university kept my sanity. It was not easy to leave our family, friends, jobs and start all over again. Working with the students reminded me of my days in college. I just graduated from college in June of '99, from the University of Puerto Rico in Aguadilla.

Students at UAS experience a one-on-one relationship with all of us. They come and talk to me not only about school but also about their personal lives as well. Often they came to my house for lunch or dinner. They even came home to take care of our house while we were away.

Many things happened that make me think this was a great place to come. Even though we have to leave so soon it was not our choice. My husband's job description changed, so we could no longer stay. For almost two years we didn't have to worry about traffic, locking the doors, or worry that someone was going to run away with our things if left unattended. We always could park in front of the store we were going in. We still joke about this one: I remember last year on the 4th of July wearing shorts and a sleeveless shirt and cold, almost purple. I didn't realize that a beautiful day, sunny and dry, also meant that it's going to be cold. A nice lady out of nowhere offered me a jacket. When I asked her: How can I return it? She said: "Give it to someone else that may need it."

I am going to miss so many of you for one thing or another. My advice to all of you is never give up. Each one of you has something to teach to all you touch. Don't change your ways, I like each one of you the way you are. I know I'm going to miss a lot of you, but I can mention only some of you anyway. Tia, a leader, always making sure you are doing something to improve our quality of life. I love to call you by your real name Alicia... Kim, my adopted daughter. For the longest time I thought your real name was Corona... Lola, wild and crazy, fun and energetic. When she is Laura she has a different personality... Scott Foster and Josh Horst, I spent almost two years trying to teach you two or three phrases in Spanish, but I don't know what happened, it's been so hard. And I wonder if I'm such a bad teacher or is it that Spanish is so hard to learn. Let's leave it like that... Nina, never give up, I know you can do it. It's amazing how you manage your time to have good quality time with Chris and such good grades. Thank you so much for cutting my hair all this time. You are so good... Nova, no longer with us. But I know in spiritually she is still among us... Sweet Martha, always with a positive attitude to inspire others... Marla and Seneca, always sharing a

Congratulations Grads!

In honor of the graduating students

The UAS Bookstore

will mark 20% off UAS insignia clothing and merchandise, May 1-4 only.

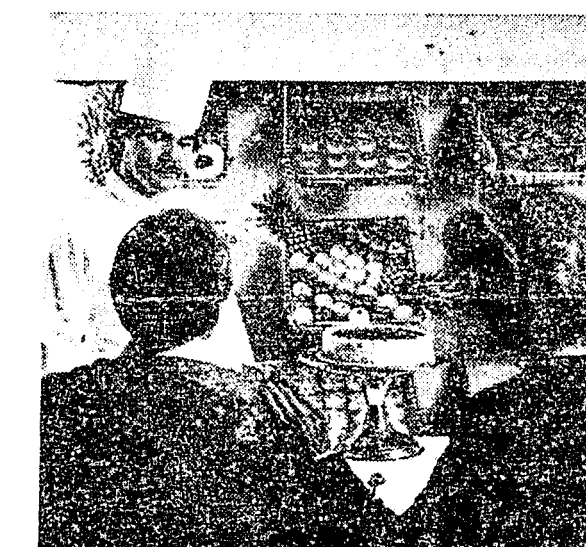
Also, those graduates attending the graduation ceremony will receive a complimentary corsage/boutonnieres from the bookstore.

good joke. I love to harass you, and you know that; changed the face of our newspaper for the best. Great Job!... Thank you to student workers and thank you to all our students from Student Government. Without you would not run as smoothly as they do. You make a big difference in our campus.

To the people that are staying, I'll tell you this. If you need a job come see Tish. Working for Student Activities and Housing there are many fun job opportunities. If you are having problem with housing come see Roxy... She always has a good answer. The best thing that happened on campus while I was here was having Dave in charge of the SAC... I wish this town had more facilities like this one for the kids and someone as dedicated to the job as he is... Timi, your presence at housing will be missed. You are so energetic and a fun person. I wish you the best at your new job... Debbie, thank you for putting up with the faces I made when I didn't like the food. But I always came back!!! To Elizabeth and Global Connections thank you for letting me share my culture, my language, and accept me the way I am. To my surprise I was invited to talk about Puerto Rico and I had a full house. It made feel so good.

We are moving back to Puerto Rico, our home, where I have all my family and friends from childhood, where the sun is always warm and shiny, where the coo breeze and clear beaches are so relaxing. To all our friends, you are always welcome to come and visit! We will miss you. Love always, Iris

Culinary Arts & Hospitality



The Culinary Arts and Hospitality program at the University of Alaska Anchorage now offers:

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- Certificate in Dietary Management

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EDITORIAL & OPINION

The
Whalesong

The student voice
of UAS

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The University of Alaska Southeast student newspaper, The Whalesong, is a free bi-weekly publication with a circulation of 1000 copies per issue. The Whalesong's primary audience includes students, faculty, staff, and community members.

The Whalesong will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas.

The staff of The Whalesong values freedom of expression and encourages reader response. The Whalesong editorial staff assumes no responsibility for the content of material. The views and opinions contained in this paper in no way represent the University of Alaska Southeast.

What makes a university? Does UAS have it?

Seneca Theno
Whalesong Editor

In this day and age of university shopping and college coupon clipping, a university must pick and choose not only those features it wishes to show the public, but also those it wishes to endorse and encourage from within. At a time when "recruitment and retention" are the buzz words of the education industry, it is imperative for a university to focus its energies on those areas that actually do recruit and retain students.

I recently returned from a college shopping trip myself, and would like to offer up some conversation on those things which really do matter most. It seems to me maybe UAS has it just a little backwards at times.

There is one, and only one, reason why students attend college: to get an education. Therefore, it seems logical that a university would actively invest most of its money and efforts in supporting those pursuits. This includes having a low student-teacher ratio, having the best quality teachers around, having a wide variety of majors and degrees, and having the systems and resources to support it all.

UAS, by its nature, will have a low student-teacher ratio, but are there really enough teachers? Canceling scheduled classes because there isn't a teacher available, offering classes once every two years because there aren't teachers available, hiring non-academics and teachers with less than

minimal university-standard qualifications to teach classes because there aren't teachers available, are these signs of a well-endowed university? Students need to feel confident that the university is invested in providing them with qualified, focused, and available teachers.

Every university strives to offer the best academics to its students. This effect is not obtained by having teachers who are not qualified (teaching with only a bachelor's degree or employing non-academics as regular teachers), teachers who do not subscribe to the university's rules and ethics, and continuing to employ teachers who have clearly shown their disregard for the integrity of teaching and their commitment to the profession. This is as much an internal issue as a public one. Strong, proficient, competent, excellent teachers should be rewarded, supported, encouraged, and well compensated for their work, both by other faculty and administration. The standards of these teachers should be embraced and instituted university-wide, and their association with the university should be a source of great pride and public exclamation for all university associates; they are a school's greatest asset and selling point. This sentiment can also be extended to all the staff who truly make the university operate. Their day-to-day efforts often go under appreciated, and yet they are the university's face to the public.

Every student's goal throughout the college process is

it. One, therefore, will base a large portion of their college selection on what they may exit college with. Developing non-generic bachelor's degrees and majors should be a top priority for this university. Small universities have a smaller selection to begin with; having almost no selection is a major point against a school. How many students have left UAS or never come at all because they did not want a degree with the infinitely broad base of liberal arts, or because they were limited to a degree only in environmental science, and not specific earth science areas? Around the country, degree programs as specific as a Bachelor's of Visual Arts Education are becoming readily available. The non-specific degrees available from this university are not "with the times," and are a major deficit in the entire program.

Lastly, no student's pursuit of an education can be accomplished without the support systems and resources to back it all up. This area may be in need of the greatest improvement at UAS, as it is a function of doing, not saying. Computer labs should be easily accessible at all hours and at many student-used locations for a wide range of uses. Libraries should be twenty-four hours; this conveys to students the message that their schoolwork is important, does take priority, and that the university is always ready to help them. It makes no difference if only one person uses the library between nine p.m. and eight a.m., it should be available; the university library is not a

retail business. If classes are offered after normal hours, support staff should be there and available to students and faculty. Even when taking classes at an extended site in Anchorage, there was a UAA support person in the office until the last class left each day. There is no reason to expect faculty and students to function on a school schedule while having support that only functions on a business schedule. I am very glad to see the Mourant student lounge open later for students to use, but that is just the first step.

Another issue of quality concern being implemented at universities around the country is distance education. A lot of money, time, and energy is being put into developing and carrying out the distance education program at UAS. While I applaud efforts to provide education to those with limited access, distance education is not the way to do it. There is no possible way that students could get even a portion of the same quality and value education from distance learning that students do in the classroom. While audio, visual, and internet connections have paved the way for easier communication, they were not intended to take the place of human interaction, especially in education. Universities often require a designated portion of degree credits to be taken "in residence." This means that students are required to receive a portion



"I harbor no negative feelings about UAS' inadequacies, rather, I view it as having the greatest of potential."

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UAS from page 4

of their college experience physically attending that university's campus, classrooms, and advisors. The ability of students to earn a distance degree completely flies in the face of in-residence logic. The relationship between student and teacher, student and advisor, student and campus, student and other students is essential to earning an education, and is irreplaceable. And frankly, the quality of distance classes presented is way below par. There is an expectation, held in large part by students, that distance education students should receive less work, easier classes, and shorter tests. Why? Because they can't be in the classroom (is my point made?). If educators are truly interested in providing education to students in less accessible places, offer them discounted transportation, discounted housing, and guarantee them on-campus jobs. Do not take the education, at

the sake of its quality, to them, instead make it easier for them to get to the education.

I have had a wonderful time here at UAS, and appreciate all the small things that a unique campus such as this provides its students. I harbor no negative feelings about UAS' inadequacies, rather, I view it as having the greatest of potential.

For my last issue as editor, I would like to express an amazingly warm thought of thanks to those members of my staff that have made this a truly pleasant and rewarding experience. To those who continue to work hard at everything they do, I am indebted. To our readers, I appreciate every constructive comment you provided, and have enjoyed serving on your paper. To next year's Whalesong staff: I wholeheartedly encourage you to go where this paper has never gone before. Best of luck to everyone.

Please Don't Go! Don't Leave Me!

M.J. Booth

Whalesong Staff

Another semester is coming to a close and now is the time to sit back and reflect on where you're at and where you're going and all the little important things in-between. I sat down to do this a while ago and realized that too many of my friends and buddies are leaving me and moving on to different things this spring. Some are graduating, some are going on exchange, some are transferring to new schools and some are moving out of town. I began to mope, thinking lugubrious thoughts and wallowing in my own self-pity at the prospect of going into my senior year with such an immense loss of some splendid people. Who am I going to argue with? Who will answer all my nonsense questions? Who will I hang out with? What am I going to do? Who will I emulate? Who will fill all those big shoes that are being left behind? I was at a loss...sigh.

Eventually, I was able to pull my head out and recognize that I would need to step up and try on a few pairs of those shoes, but before I do that I need to give the wearers of those shoes their props...a bundle of kudos if you will. So below are my heartfelt thanks to those of you who had personal impact on my educational career in the last three semesters. I wish you all the best in whatever the future holds for you and I hope you stay in touch. Don't worry you may be gone next fall, but you will not be forgotten, I'll be cursing you while I flounder around in those shoes that are too big and hoping that eventually I'll grow into them.



Seneca-For making me laugh and fighting with me like the sister I never had, I extend my sincerest gratitude. You have been one of the easiest people to communicate with that I have ever run across, perhaps it's because "great minds think alike" or maybe it's because we share the same sun sign,

whatever the reason I will miss you terribly and hope you take some 1 SPF with you to Arizona! Rob (Big Daddy Luv)-You were one of the first people that I met when I transferred up here so I hold a special place for you in my heart. I remember a few crazy and memorable drunken nights hangin' out with all you guys and I will always cherish them. Thanks for being a great friend. So, your phone bills should drop drastically when you finally get your butt down to California, I'm really happy for you and hey, I want a wedding invitation!



Iris-What am I to do without you? Who is going to translate the Spanish words that I pick up here and there and teach me how to pronounce them properly? Who is going to put up with all my questions? Who am I going to interrupt constantly when I decide I need a break from work? I will truly miss seeing you everyday and chatting with you and laughing with you and I will just miss you!

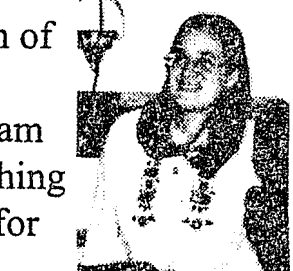
Thanks for being a good friend. Send me pictures from Puerto Rico.

Lola and V-My mentors, you are the two female personalities and characters that I admire most on campus. Lola, I know I'll never match your personality but I sure am gonna try and imitate some of your funky hair-dos (I won't ever do the "princess Leah" tho'). V, I will try and stay as calm as you in my most hectic situations and I will always remember that when I pull off a first-class presentation after only 15 minutes of prep time before I'm supposed to present that "that is why I'm in the 418 level!"



Omar-Even though it took us two semesters before we actually had a full-blown conversation, I'm glad to have gotten to know you (mostly at the "truth" session on game night). I have the utmost respect for you and am drawn to the interesting, intelligent and fun person that you are. I know you'll have a fantastic experience in Spain and hope to hear all about it via e-mail.

Tia-Did I ever tell you that you remind me of a cousin of mine that I am very close with? I think you did a wonderful job this year with student government and am almost positive you will do the same great job in anything you decide to take on. Thanks for all your effort and for being a friendly face.

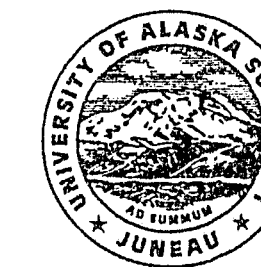


Rob and Knesia-Rob thank you for always sharing a friendly hello and using my name before I really knew who you were. Thank you for always telling me when I left my headlights on (especially when you went out of your way to let me know). Thank you for helping me out when I locked myself out of my apartment and good luck in the acting sphere. Knesia, I don't know you that well, but you seem to be a strong woman so I'm sure you will go far in life. I wish you the best of luck with the rest of your studies in Virginia and congratulations to the two of you on your engagement.

So, I've suffered the pain and rejoiced in the exhilaration of the changes this year, but I face my biggest challenge next fall when I dive into the gargantuan transition of new faces and an almost entirely new beginning. I should say that I am comforted that a few people I treasure are returning, so thanks Kim Porter, Eric Morrison, Tish Griffin, Kirk McAllister, Elizabeth Schelle and Roxy Felkl. You all will make the abrupt change easier to bare. To close I'll say that I am starting to look forward to another year here at UAS and will try with all that I have to help all those NEW people coming in to adjust along with me. Happy Trails to all of you! Have a wonderful summer!

Thank you! Thank you! Thank you!

Timi C. Tullis
Residence Life Manager Extraordinaire



University of Alaska Southeast

In recognition of four years of dedicated service, creativity, retention and visionary leadership at UAS student housing.

1997-2001

GIFFORD from page 1

and into a more independent role. According to Pugh, Gifford felt it important to encourage freedom of the press and to create a more student-oriented, student-led newspaper.

As Director and Dean of Student Services, Gifford was responsible for recruitment, admissions, orientation, academic advising, career services, health services, records and registration, financial aid, Native and Rural Student Services, commencement, student exchanges and internships, disability support services, student activities, housing and food services, student discipline, and mediation of student conflicts. In Sept. '99, enrollment management was added to the dean's responsibilities to



Photo by M.J. Booth
Bruce Gifford gives Timi Tullis his deepest thanks for their years together at UAS.

reverse the declining enrollment trend.

The new dean has some "big shoes to fill," says Pugh, who remarks that he and Gifford have worked together so long, they know how each other think. "Bruce has been a good team member," a quality both Pugh and Gifford stress about the job. "A student services team approach fits pretty well with this university," says Gifford.

Timi Tullis, Residence Life Manager, relates her favorite experience with Gifford. "He was trying to describe his role at the University [and] was going to talk



Photo by Scott Foster

A new Dean of Students at UAS

Scott Foster
UAS Information Services

Paul Kraft, who is completing his Ph.D. at Montana State University in Bozeman, has been hired as the new Dean of Students and Enrollment Management at the University of Alaska Southeast. He replaces Bruce Gifford who resigned after 13 years to accept a university

position in Idaho. "Paul has a wonderful blend of education, experience, enthusiasm and personality," Chancellor John Pugh said. "During his on-campus interviews, he impressed us with his openness, sincerity, communications skills and determination to be involved in student activities. Paul has a strong student services background, plus experience in strategic planning, budget oversight and teaching enrollment management courses. I'm pleased Paul Kraft is joining the UAS team."

As Dean of Student Services and Enrollment Management, Kraft will be responsible for the services provided for students outside the classroom. "The reason any of us are on campus is because of the students," he said. "One of my passions is to create as good an experience for students as possible. I want to remove any roadblocks that get in the way of students getting a good education and moving toward graduation."

"As a family, we have been lovers of the outdoors," Kraft said. "When the UAS position became available, we thought this would be an ideal fit." Kraft said during his campus visit he talked to many faculty and staff. "We really got a good sense that UAS is a place where people enjoyed being, and we wanted to be part of that."

Kraft begins his new job in July. He will be accompanied by his wife, who is completing her master's degree and is a middle school teacher, and their 15-year-old son.

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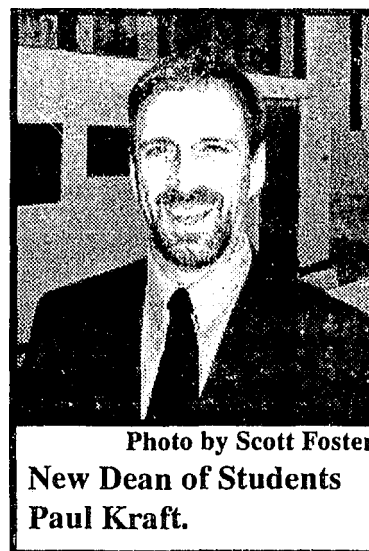


Photo by Scott Foster
New Dean of Students Paul Kraft.



Bruce Gifford
Dean of Students



We applaud your thirteen years of dedicated service to the students.

Thanks & Best Wishes

We appreciate your vision, your dedication and unwavering encouragement of the student perspective in the administration. Thank you for "taking the plunge," the pie in the face, and advocating for new student facilities, and for your commitment to the concerns of all students.

We thank you for making time for us.

-The students of UAS

Bruce's infamous April Fool's Day

Lynette Campbell
Whalesong Contributor

Ivan Hazelton used to work as the main desk clerk at the Student Housing Lodge. At the time, Ivan had a long ponytail to his waist. I decided that for April Fool's Day (also Ivan's birthday), I would convince Ivan that Bruce was instituting a dress code that would force him to cut his hair. I enlisted Bruce and Tish, who agreed to play along. We "leaked" information regarding complaints from people about employee's casual dress at UAS. We played up being upset by Bruce's consideration of a dress code. Bruce agreed that he'd sign a phony (and rather wacky) memo instituting this new dress code. The plan was to give the memo to Ivan, let him sweat for a few days, then have Bruce hand deliver a "Happy Birthday, April Fool's" card on April 1. All was going well until Bruce decided that this fake memo thing was a funny idea, and that he'd like to have some fun himself.

Bruce got the brilliant idea to convince Linda Rugg that she was responsible for a VCR that had disappeared from her inventory. He wrote a memo saying that she was responsible for the cost of the VCR, but he had an idea how she could earn the money to pay back UAS. He suggested a bake sale at the upcoming Ski-to-Sea, at which she could sell lemonade and brownies. Bruce took the memo to a meeting in the cafeteria a few days before April 1. Unfortunately, the memo was left on a table. A physical plant worker gave it to Linda. She was very upset and went to Tish in tears. Tish could not let her think it was real, so she quietly told Linda it was an April Fool's joke. Linda began to plot her revenge.

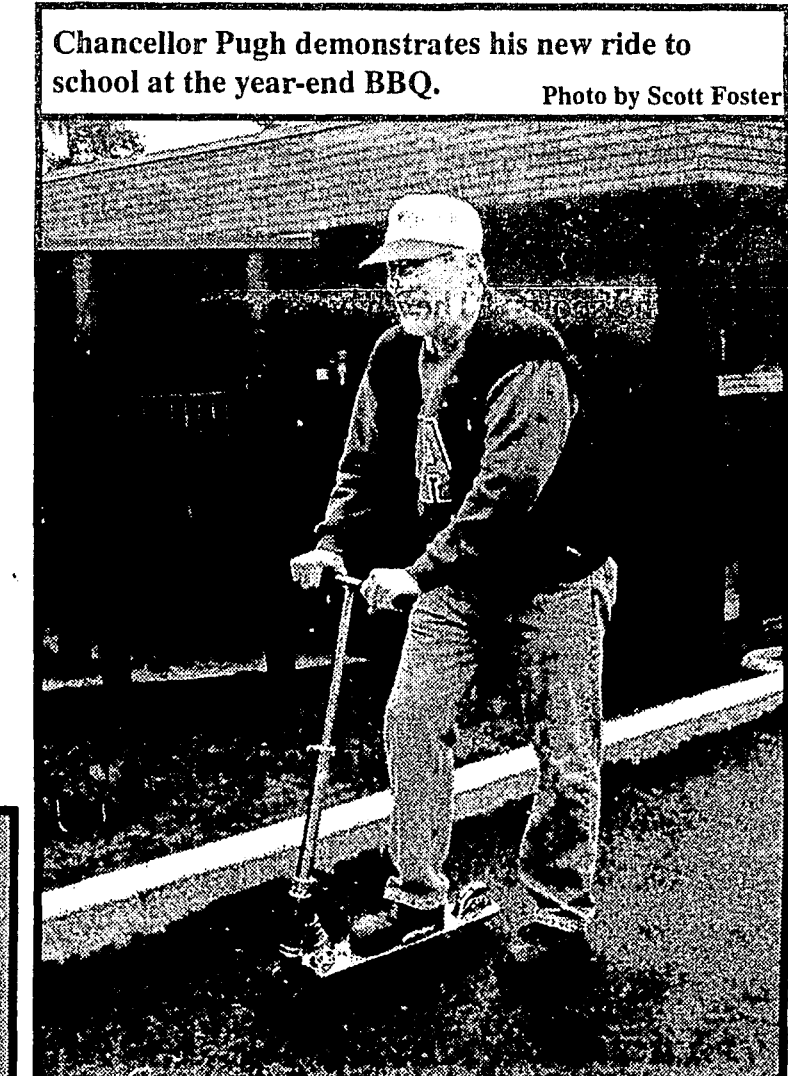
In the meantime, Bruce authorized me to write the dress code memo on his computer and leave it on his chair to sign. Someone mistakenly saw the memo and thought it was real. His staff spread this information like wildfire, and were angry not only at the severity of the dress code, but also at not having been forewarned about the decision. They began to plot their revenge.

As planned, Ivan was very concerned about how he would comply with the dress code. He talked of elaborate plans to secure his hair over his collar, tuck it under his shirt - anything but cut it. He'd quit

first. Meanwhile his girlfriend arranged to have all his clothing except black leather pants and a striped polyester shirt removed from his house for April 1.

April Fool's came. Bruce got a call from Chancellor Lind's office. Sexual harassment charges were being brought against him, and they were convincing (courtesy of Linda Rugg, who enlisted the Chancellor's help in getting even with Bruce). Bruce was shaken. Then it became clear that something was amiss in the Student Services offices. The majority of staff had shown up in the most awful outfits, T-shirts with off-color messages, huge gaudy jewelry, tattered jeans. They had tried to break every point of the dress code policy possible. Confused and off guard, Bruce showed up as planned to deliver the birthday card when Ivan got to work. Ivan blew in, flustered and apologetic. The black leather pants were too tight and the shirt barely fit. He was highly embarrassed as he explained his predicament, and Bruce wasn't quite sure what was going on at this point.

I seized the opportunity to add fuel to the fire. I enlisted several students to call Bruce and complain about the horrible and unprofessional state of dress of his staff, which they did with convincing flare. This poor man was stressed! I called him at one point and I'll never forget his words: "You did this to me!!" I replied, "No Bruce, you did it to yourself!" Well into the day it seemed the entire campus was involved in some way or another. Bruce did maintain his sense of humor, but I know he was glad to see that day end.



Chancellor Pugh demonstrates his new ride to school at the year-end BBQ. Photo by Scott Foster

Side walk Poll

What are your plans this summer?



Becky Koslovic:
"Working, working, and working."

Jesse McMurdie:
"Working somewhere."



Leah Behrends:
"Working at Alaska Sight Seeing."

Matt Wood:
"Serving drinks at the Red Dogg."



Martha Hill:
"Making lots of money and enjoying the outdoors."

Mark Graves:
"Working and traveling to the ends of the earth."



Planning your class schedule for fall?

Why not try a new dance, get into a new position, learn more about the effects of substance abuse, or consider your relationship to nature. New additions to the fall schedule include: Ballroom Dancing (PE 104), Intermediate Yoga (PE 293), Drug and Drug Dependence (Psy 370), or Perspectives on the Natural World (PHIL).

Remember the FINAL fall schedule arrives in August and will contain updated information. Please check for time, room, and instructor changes.

Academic Programs will also be welcoming new full time faculty members in Chemistry, Education, Economics, English, and Psychology this fall as well as an array of adjunct faculty members.

Congratulations, Graduates

CERTIFICATE, ACCOUNTING TECHNICIAN

Garfield J. Katasse, Evelyn Earline Ridgeway, A. Kay Steffey, Phillip B. Subeldia, Holly May Swanston

CERTIFICATE, POWER TECHNOLOGY Diesel/Heavy Duty

James Belardi, James William Parkin V

CERTIFICATE, POWER TECHNOLOGY Diesel/Marine

James Belardi

CERTIFICATE, POWER TECHNOLOGY Marine Engine Room Preparation

James Belardi

ASSOCIATE OF APPLIED SCIENCE Business Administration

Ronda Lynn Baker, cum laude, Beverly L. Bean, Anna K. Walker Blackwell, cum laude, Jayne M. Dangeli, Jane M. Hasenohrl, John D. Jefferson, Jennifer Lynn Johnson, Garfield J. Katasse, Paul A. Lingley, Nancy M. Maki, Greg L. McEwen, A. Kay Steffey

ASSOCIATE OF APPLIED SCIENCE Computer Information and Office Systems

Nancy Rosel Brown, Daniel Tyson Monroe, Vanessa A. Stevenson, cum laude, Phillip B. Subeldia, Rachel L. Wilson

ASSOCIATE OF APPLIED SCIENCE Paralegal Studies

Joanna Lynne Brown, cum laude, Don Carlo, Ernestine Hayes, magna cum laude

ASSOCIATE OF APPLIED SCIENCE Power Technology, Automotive

Joven Masaya Haramura

ASSOCIATE OF ARTS

Meredith Kathleen Arnoldt, Sherry K. Binkie, Brenda Lynn Boyce, Jennifer Leanne Brown, cum laude, Rebekah Lynn Burket, cum laude, Daniel Chmielowski, Stephanie E. Crossley, Christa R. Grabenstein, Jeffrey A. Gregory, Charlee Rae Gribbon, cum laude, Diana R. Grieser, Joseph Douglas Grieser, Jeffrey L. Hahnen, Nicole Lynn Hess, Tiffany Gene Hildre, Corissa A. Hondolero, Jenni Rae Hotch, Amber Starr Jones-Roth, William C. Kennedy Jr., Julia Ann Klein, cum laude, Lisa Rene Laurin, George Michael LeMasters, Edra Ann Lewis, cum laude, Salvador Silva Lumba, Jackie A. Manning, David Michael Mason, cum laude, Aubrey Renee Merritt, cum laude, Amber Dawn Meyer, Jemima S. Monroe, Kean D. Nuttall, Davyn Dee Peratrovich, magna cum laude, Rachel Lynn Reese, Leslie Viane Rehfield, Pamela Faith Selleck, Brendan E. Sullivan, Kimberly Hendrickson Unger, Dennis James Welch

BACHELOR OF ARTS, BROADCAST JOURNALISM, Fairbanks

Daniel Coleman

BACHELOR OF BUSINESS ADMINISTRATION

Computer Info Systems

Stephanie E. Crossley

BACHELOR OF BUSINESS ADMINISTRATION

Accounting

Deborah Ann Barry, Colleen Mary Campbell, cum laude, Sandi Lynn Dalton, cum laude, Peggy Sue Dye, cum laude, Melanie Elizabeth Helmick, Hizuko Iida, magna cum laude, Francine G. Jarnac, cum laude, Lindsie A. King, cum laude

BACHELOR OF BUSINESS ADMINISTRATION

General Business

Rhonda Kaye Baisden, Dennis Howard Cole, Cynthia Marie Gattenby, cum laude, John D. Jefferson, Marie Dianne Payfer, magna cum laude

BACHELOR OF BUSINESS ADMINISTRATION

Management

Corella Sophia Baggen Mudry, Heath Sean Barger, Larry N. Barnes, Maureen Teresa Barrett, Jeanna Elaine McGregor Burkholder, cum laude, Kendell G. Gamblin, cum laude, Barbara Jean Gray, cum laude, Douglas Walter Gray, Jamie Tasha Grossl, Joshua Beau Horst, Francine G. Jarnac, cum laude, Robert E. Krieger, Olivia Mendoza, Jerene M. Museth, Kristina Ann Nore, William Gregory Paul, Windie Lee Ruprecht, Vasily V. Shalimov, cum laude, T-Hanh-Tung Vivi Tran-Nguyen, Jessica Rae Veldstra, Loretta Lousie Wallin, Leilani Wilson

BACHELOR OF EDUCATION

Early Childhood Education

Sara Rachelle Pierce

BACHELOR OF EDUCATION

Elementary Education

Melinda Kae Diebag, Jamie Patrick Eddy, Joshua Ryan Fremin, Camille Despain Kavon, Sarah Malynn Lawrence-Oldfield, Stephanie Anne Messing, Tisa Marie Peacock, Sarah M. Robinson, Michael Keith Willyerd

BACHELOR OF LIBERAL ARTS

Art

Nathaniel Warren Brown

BACHELOR OF LIBERAL ARTS

Communications

Alexandria Rachel Dugaqua, Jamie Dann Foley Chelsea Hains, Ernestine Hayes, magna cum laude, Amber Marie Lee, cum laude, Heidi Jo, Winkler LeGassick, Carol Lynette Pate

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General Studies

Tia April Joy Anderson, Tanya C.R. Carlson, Rebecca Beth Cook, Johanna Corey Gibson, Chris G. Knight, Christena McIntyre Kriegsman, cum laude, Olivia Elzina Long, Norio Matsumoto, Sean Camron McDermott, Carlos J. Ortiz, Venietia M. Santana, Christianna E. Torgerson, magna cum laude, Miller G. White IV, Penny L. Whiting

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Literature

Christine Lyn Krejca, Yana S. Polyakova, Guylan Edward Roberts

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Social Science

Andrew S. Berry, Jody Lynn Cunningham, Galadriel D. Currin, Dustin Michael Hood, Melissa Ann Iverson-Johnson, Aubrey Renee Merritt, cum laude, Amy Marie Ohlinger, Matthew Robert Andrew Olsen, Laura Granados Savatgy, Joseph Cy Stubbins

BACHELOR OF SCIENCE, BIOLOGY

General Biology

Chohla A. Dick, Jacob Carl Kammermeyer, cum laude, Philippe P. Singer, magna cum laude

BACHELOR OF SCIENCE, BIOLOGY

Marine Biology

Sheila A. Amestoy, Kristin Denise Ciciel, Emily A. Fergusson, Julie Kristine Nielsen, cum laude, Eric Lawrence Peterson, cum laude, Michelle Iwami Seda, Schyler J. Winnen

BACHELOR OF SCIENCE

Environmental Science

Terence Christopher Schwarz, Shannon L. Seifert

MASTER OF ARTS IN TEACHING

Elementary Education

Sheila Ann Box, Richard James Capitan, Frank Henry Hendrickson, Laurel Anne Hiltz, Peggy Ann Loughrey, Kimberly Small McCabe, Noele Leigh McCuiston-Weemes, Rachel Evelyn Myron, Jeremy Stewart Neldon, William Edward Olmstead, Anne Mary Champ Pippin, Anne S. Post, Sarah Carleton Warner, Michael Lee Wittig

MASTER OF ARTS IN TEACHING

Secondary Education

Heidi A. Ahlgren, Sarah Collins Campbell, Collauna Carey Dick, Lani S. Hotch, Stephen Woods Lewis, Casey K. Meyers, Norma Nikki M. Stillman, Thomas L. Thompson, Ross L. Tuxhorn

MASTER OF BUSINESS ADMINISTRATION

Tonya Rene Bowers, Troy A. Dixon, Michelle Ellen Grose-Bray, Elizabeth A. Hoffman, Susan Steele Snippen, Sherry Lynn Thomas, Janelle Rae White

MASTER OF EDUCATION

Early Childhood Education

Christine Smith Thomas

MASTER OF EDUCATION

Educational Leadership

Carol Elaine Pratt, John Jack Walsh

MASTER OF EDUCATION

Educational Technology

Christa Bruce, Robin Lee Johnson, Gregory Jon Lelvis, Laurel Lynette Sands

MASTER OF EDUCATION

Secondary Education

Michelle R. Robbins

MASTER OF PUBLIC ADMINISTRATION

Frank G. DeLeon, Robert Thomas Harris, Jeffrey Michael O'Farrell, Mary Beth Overturf, Maribel Langas Miller, Patricia A. Ware

HONORARY DOCTOR OF HUMANITIES: Nora Dauenhauer